

Civil Rights Movement Primary Source Readers

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Researching the Civil Rights Movement: A Resource Guide

The Civil Rights Movement is one of the most inspiring and important social movements in American History Classes on the Civil Rights Movement are taught at colleges and primary source documents Each document project poses an interpretive question or series of questions and provides a collection of documents that address the question

Civil Rights Movement - Timeline 1860: 1863: 1865

the early Civil Rights Movement 1965: Jimmie Lee Jackson, an unarmed black man shot by white supremacists, leads to a series of civil rights protests in Selma, Ala 1965: A march from Selma to Montgomery, Alabama, is organized to demand protection for voting rights Jimmie Lee Jackson, 26, participating in a march is

The Freedom Rides of 1961

of the entire Civil Rights Movement Through a PowerPoint presentation, deep discussion, examination of primary sources, and watching PS's documentary, "The Freedom Riders," students will gain an understanding of the role of citizens in shaping our nation's democracy In culmination, students will work on teams to design

Primary Sources - Rosa Parks & the Montgomery Bus Boycotts

Source B: Excerpt from Bayard Rustin's Montgomery Diary, February 24, 1956 | Bayard Rustin, an African American civil rights activist, traveled to Montgomery to advise Dr King and support the bus boycott He kept a diary of his experiences throughout the civil rights movement February 24 42,000 Negroes have not ridden the busses since

The Right of Protest and Civil Disobedience

Part of the Civil Rights and Discrimination Commons, and the First Amendment Commons Recommended Citation Freeman, Harrop A (1966) "The Right of Protest and Civil Disobedience," Indiana Law Journal: Vol 41 : anti-war movements (which in most respects is one movement) probably

constitute the most important new moral-political force in

THE BENJAMIN L. HOOKS INSTITUTE FOR SOCIAL CHANGE

The Civil Rights Movement: A Cultural Revolution is a short film (17 min) examining the relationship between the American Civil Rights Movement of the 1960s, popular culture, fashion, and photographs Afterwards, students will examine the photographs as historical primary source materials as they complete the "Photograph Analysis

The Teaching with Primary Sources Journal

The First Thanksgiving assessment focuses on students' ability to "source" a document Teachers also need tools for assessing other skills, including historical knowledge Another HAT gauges understanding of the broad narrative of the Civil Rights Movement without simply asking students to recite facts

teaching tolerance tolerance.org A Time for Justice

In this lesson, students learn about nonviolence, then read primary source documents from the civil rights movement that show how activists used the practice as the basis for their actions Facing resistance People in the struggle encountered fierce resistance In this lesson, students learn about some of the brave Americans who gave their

The Scottsboro Boys

for the civil rights movement in the United States his is their story he Scottsboro Boys case began on March 25, 1931, when nine young black men and boys hopped aboard a Southern Railway train in search of work in Memphis, Tennessee he youngest were 13-year-olds Eugene Williams and Roy Wright he

THE NIAGARA MOVEMENT - UMass Amherst

THE NIAGARA MOVEMENT Declaration of Principles 1 4 The members of the conference, known as the Niagara Movement, - 5 assembled in annual meeting at Buffalo, July 11th, 12th and 13th, 1906, L congratulate the Negro-Americans on certain undoubted s" Progress evidences of progress in the last decade, particularly the increase of intelligence, the buying of property, the

Vietnam War Protest: Primary Documents

era that were part of the protest movement or led to further protest The Vietnam War (each group gets one primary source) and that they will read primary source accounts of people, events, or groups Bob Dylan became famous at about the same time as the civil rights movement in the 1960's At this time he introduced a new style of

The Vietnam War: Primary Sources and Activities

can often be taught in conjunction with other subjects related to the Civil Rights Movement and the Cold War If teachers have a few days to devote to the Vietnam War, there are many avenues to take, with possible emphasis on the geography, veterans' experiences, politics, protest movements, strategies and battles, and impact on post-war America

Educational materials were developed through the Teaching ...

the three administration's commitment to civil rights They will examine primary source documents and make their own recommendations to each president Finally, they will compare their suggestions to what actually happened Content Standards: Era 9: Era 9 Postwar United States (1945 to early 1970s)

The Greensboro Four - lfg

To describe and apply the methods of the Civil Rights Movement: • Identify injustices in the post-war South • Describe the Greensboro Four and their methods • Analyze primary sources (oral histories) • Build and support a position using evidence on a current ...

How New York changes the story of the Civil Rights ...

civil rights movement, because there was a northern civil rights movement that needs to be recognized and understood on its own unique terms The southern civil rights movement was preceded for over a decade by the northern civil rights movement This northern civil rights movement had as its major center, New York City

Learning Activity - Secondary Level

1 The TPS Journal, Assessing Historical Thinking Skills Using Library of Congress Primary Sources, Vol 1, No 3, Spring 2013 Learning Activity - Secondary Level HISTORICAL NARRATIVE: THE CIVIL RIGHTS MOVEMENT Overview This activity should be used after students have studied the Civil Rights Movement

SUMMARY WHY TIME RECOMMENDED AGE GROUP ...

connected to the civil rights movement or another cause with which they are personally involved RATIONALE Primary source research is an important historical skill which both requires and hones critical thinking skills Through guided examination, students will develop better observation skills and begin to build historical research skills